$\qquad$
$\qquad$ Class $\qquad$

## Guided Reading Activity

## Economic Growth

## Reading Tip

Give yourself enough time to read and understand the text. Don't rush through it. Take your time and pause to reread sections or to think about what you have just read.

Answering Questions DIRECTIONS: As you read the section, answer the questions below.

1. Analyzing How did geography contribute to the Industrial Revolution in New England?
2. Summarizing What were the advantages of using interchangeable parts?
3. Defining What is a patent?
4. Explaining What is the factory system?
5. Naming Name two terms that describe the economy of the United States.
6. Listing What are the major elements of free enterprise?
7. Determining Cause and Effect Why did shopkeepers, merchants, and farmers invest in new businesses?
$\qquad$
$\qquad$
8. Analyzing Why did many cities develop along waterways?
$\qquad$
$\qquad$
$\qquad$ Date $\qquad$ Class $\qquad$

Score: $\qquad$

## Section Quiz 10-1

## Economic Growth

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

Column A
$\qquad$ 1. money for investment
2. shares of ownership in a company
3. invented cotton gin
4. launched factory system in United States
5. factory workers
.
Short Answer DIRECTIONS: Answer each question below in the space provided. (10 points each)
6. When did the Industrial Revolution take root in the United States?
7. How did Samuel Slater introduce cotton manufacturing in Rhode Island?
8. Which economic system invests money in businesses in hopes of making a profit?
$\qquad$
$\qquad$
9. What three factors encouraged people to invest in new industries?
$\qquad$
$\qquad$
10. What is a patent?
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Class $\qquad$

Guided Reading Activity

## Westward Bound

## Section

## Growth and Expansion



As you read the section, write down the five most important points of the reading. Review your list against the text to make any revisions. Then summarize each point to use as a study guide.

Outlining DIRECTIONS: As you read the section complete the outline below.
I. Moving West
A. The first $\qquad$ in 1790 determined that the nation had a population of almost 4 million people.
B. Travelers paid fees to travel on toll roads called $\qquad$ .
C. Congress approved the building of a(n) $\qquad$ to the West.
D. River travel westward was not easy because most rivers in the eastern region flowed $\qquad$ to $\qquad$ .
E. The problem of traveling upstream against a current was addressed by $\qquad$ with powerful engines.
II. Canals
A. $\qquad$ led officials in developing the plan to link New York City with the Great Lakes.
B. The $\qquad$ connected Albany and Buffalo.
C. Boats were raised and lowered in canals by means of
III. Western Settlement
A. Waves in the movement westward resulted in the admission of new
$\qquad$ to the nation.
B. Pioneers typically settled in communities along major
$\qquad$ —.
$\qquad$
$\qquad$ Class $\qquad$

## Section Quiz 10-2

Westward Bound

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

## Column A

$\qquad$ 1. official count of the population
2. toll roads
3. designed the Clermont
4. planned the Erie Canal
5. artificial waterway

## Column B

A. canal
B. Robert Fulton
C. turnpikes
D. census
E. De Witt Clinton

Short Answer DIRECTIONS: Answer each question below in the space provided. (10 points each)
6. What was the population when the first census was taken?
$\qquad$
$\qquad$
7. What was the opinion of Congress about the National Road?
$\qquad$
$\qquad$
8. How long did it take the Clermont to make the 150 -mile trip from New York City to Albany? How long was the trip using only sails?
$\qquad$
$\qquad$
9. How did boats and barges navigate the Erie Canal in the years before steamboats were allowed?
$\qquad$
$\qquad$
10. How many new states were admitted to the union between 1791 and 1821 ?
$\qquad$
$\qquad$ Class $\qquad$

## Section

Guided Reading Activity
Growth and Expansion

## Unity and Sectionalism

Reading Tip
If you come across a complicated paragraph, try reading it aloud. Read carefully and clearly, and pause to separate complete thoughts. Reread it if necessary.

Filling in the Blanks DIRECTIONS: Use your textbook to fill in the blanks using the words in the box. Some words may not be used.

| John C. Calhoun | American System | Adams-Onís |
| :--- | :--- | :--- |
| external | Daniel Webster | Mexico |
| Canada | Good Feelings | sovereignty |
| Henry Clay | Monroe Doctrine | Rush-Bagot |
| sectionalism | Missouri Compromise | internal |

The spread of national unity after the War of 1812 was called the Era of (1) $\qquad$ . However, regional loyalty, or (2) $\qquad$ increased debate over national policies concerning slavery, tariffs, and (3) $\qquad$ improvements.
(4) $\qquad$ of South Carolina championed the concept of state
(5) $\qquad$ . New England's (6) $\qquad$ supported policies that would strengthen the North and the nation. Although (7) $\qquad$ represented Western interests, he also tried to resolve sectional differences with his program of policies called the (8) $\qquad$ . However, he was more successful in his efforts with the
(9) $\qquad$ , which preserved the balance between North and South on the slavery issue.

Foreign relations with Britain and Spain involved boundaries and treaties. The boundary with (10) $\qquad$ was set at the $49^{\text {th }}$ parallel. The United States gave up its claims to Spanish Texas in the (11) $\qquad$ Treaty. The (12) $\qquad$ essentially
closed North and South America to future colonization by European nations.
$\qquad$ Date $\qquad$ Class $\qquad$

Score: $\qquad$

## Section Quiz 10-3 Unity and Sectionalism

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

Column A
_1. loyalty to a region
$\qquad$ 2. internal improvements
3. advocate of states' rights
4. spoke against sectionalism
5. negotiated the Treaty of Ghent

## Column B

A. John C. Calhoun
B. sectionalism
C. Daniel Webster
D. Henry Clay
E. federal projects

Short Answer DIRECTIONS: Answer each question below in the space provided. (10 points each)
6. What helped forge a sense of national unity after the War of 1812 ?
$\qquad$
$\qquad$
7. What is state sovereignty?
$\qquad$
$\qquad$
8. What was the nickname given to Henry Clay?
$\qquad$
$\qquad$
9. Which European country claimed ownership of Florida?
$\qquad$
$\qquad$
10. What action did the Monroe Doctrine forbid?
$\qquad$
$\qquad$

