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Guided Reading Activity

Section

Growth and Expansion

Economic Growth

Give yourself enough time to read and understand the text. Don't rush through it. Take your time and pause to reread sections or to think about what you have just read.

Answering Questions DIRECTIONS: As you read the section, answer the questions below.

qu	estions below.
1.	Analyzing How did geography contribute to the Industrial Revolution in New England?
2.	Summarizing What were the advantages of using interchangeable parts?
3.	Defining What is a patent?
4.	Explaining What is the factory system?
5.	Naming Name two terms that describe the economy of the United States.
6.	Listing What are the major elements of free enterprise?
7.	Determining Cause and Effect Why did shopkeepers, merchants, and farmers invest in new businesses?
8.	Analyzing Why did many cities develop along waterways?

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Section Quiz 10-1

Economic Growth

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

Colu	mn A	Column B		
	1. money for investment	A. stock		
	2. shares of ownership in a company	B. Francis Cabot Lowell		
	3. invented cotton gin	C. capital		
	4. launched factory system in United States	D. Lowell girls		
	5. factory workers	E. Eli Whitney		
	rt Answer DIRECTIONS: Answer each question bided. (10 points each)	pelow in the space		
6.	When did the Industrial Revolution take root in the	United States?		
7. How did Samuel Slater introduce cotton manufacturing in Rhode Island?				
8.	8. Which economic system invests money in businesses in hopes of making a profit?			
9.	9. What three factors encouraged people to invest in new industries?			
10.	What is a patent?			

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Section



Guided Reading Activity

Growth and Expansion

Westward Bound

Reading Tip As you read the section, write down the five most important points of the reading. Review your list against the text to make any revisions. Then summarize each point to use as a study guide.

utlin	ing DIRECTIONS: As you read the section complete the outline below.
I. M	oving West
A	The first in 1790 determined that the nation had a population of almost 4 million people.
В	Travelers paid fees to travel on toll roads called
	Congress approved the building of a(n) to the West. River travel westward was not easy because most rivers in the eastern
Ε.	region flowed to The problem of traveling upstream against a current was addressed
	by with powerful engines.
II. Ca	nals
A	led officials in developing the plan to link New York City with the Great Lakes.
В	The connected Albany and Buffalo.
C	Boats were raised and lowered in canals by means of
II. W	estern Settlement
A	Waves in the movement westward resulted in the admission of new
	to the nation.
В	Pioneers typically settled in communities along major

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Section Quiz 10-2

Westward Bound

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

Colu	mn A	Column B			
	1. official count of the population	A. canal			
	2. toll roads	B. Robert Fulton			
	3. designed the <i>Clermont</i>	C. turnpikes			
	4. planned the Erie Canal	D. census			
	5. artificial waterway	E. De Witt Clinton			
	rt Answer DIRECTIONS: Answer each question be rided. (10 points each)	low in the space			
-	What was the population when the first census was to	aken?			
7.	7. What was the opinion of Congress about the National Road?				
8.	8. How long did it take the <i>Clermont</i> to make the 150-mile trip from New York City to Albany? How long was the trip using only sails?				
9.	9. How did boats and barges navigate the Erie Canal in the years before steamboats were allowed?				
10.	How many new states were admitted to the union betwand 1821?	ween 1791			

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Section

Guided Reading Activity

Growth and Expansion

Unity and Sectionalism

If you come across a complicated paragraph, try reading it aloud. Read carefully and clearly, and pause to separate complete thoughts. Reread it if necessary.

Filling in the Blanks DIRECTIONS: Use your textbook to fill in the blanks using the words in the box. Some words may not be used.

John C. Calhoun external Canada Henry Clay sectionalism	American System Daniel Webster Good Feelings Monroe Doctrine Missouri Compromise	Adams-Onís Mexico sovereignty Rush-Bagot internal
The spread of national	unity after the War of 1812 was	called the Era of (1)
However, regional loyalty,	or (2) , incre	ased debate over national policies
concerning slavery, tariffs,	and (3) imp	rovements.
(4) c	of South Carolina championed th	he concept of state
(5) Ne	w England's (6)	supported policies that would
strengthen the North and	the nation. Although (7)	represented Western
interests, he also tried to re	esolve sectional differences with	h his program of policies called the
(8) Ho	wever, he was more successful i	in his efforts with the
(9), wh	ich preserved the balance betwe	een North and South on the
slavery issue.		
Foreign relations with I	Britain and Spain involved bour	ndaries and treaties. The boundary
with (10)	was set at the 49 th parallel. Th	ne United States gave up its claims to
Spanish Texas in the (11) _	Treaty. The (1	2) essentially
closed North and South A	merica to future colonization by	European nations.

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Section Quiz 10-3

Unity and Sectionalism

Matching DIRECTIONS: Match each item in Column A with an item in Column B. Write the correct letter in each blank. (10 points each)

Colu	mn A	Column B	
	1. loyalty to a region	A. John C. Calhoun	
	2. internal improvements	B. sectionalism	
	3. advocate of states' rights	C. Daniel Webster	
	4. spoke against sectionalism	D. Henry Clay	
	5. negotiated the Treaty of Ghent	E. federal projects	
	rt Answer DIRECTIONS: Answer each question brided. (10 points each)	elow in the space	
6.	What helped forge a sense of national unity after the	e War of 1812?	
7.	7. What is state sovereignty?		
8.	8. What was the nickname given to Henry Clay?		
9.	9. Which European country claimed ownership of Florida?		
10.	What action did the Monroe Doctrine forbid?		